

CASE STUDY: JESSE

1. A 14-year-old male who lives at home.
2. Is ambulatory and can navigate around school.
3. Has difficulty with speech—articulation.
4. Verbalizes likes and dislikes.
5. Attends a school program with focus on structured routines for daily living, some academics and planned, practiced community-based experiences with pre-vocational/vocational component.
6. Changes clothes, including buttoning and zipping.
7. Cannot tie shoelaces.
8. Wants to wear the same clothes over and over and does not want to bathe.
9. Does not finish personal care routine without prompting.
10. Knows which medications to take and usually cooperates.
11. Is not responsible for self-administering medicine.
12. Carries out steps necessary to do laundry but will not help or complete the task without considerable prompting.
13. Does not make bed or care for soiled garments.
14. Helps with yard work, preparing meals, and cleaning up.
15. Does not consistently recognize when personal work assignments must be done.
16. Would rather determine tasks than follow directions of others.
17. Initiates activities he finds desirable.
18. Is easily distracted by items and/or events.
19. Eats out in the community.
20. Uses leisure and recreational facilities like movie theaters and bowling alleys, but requires close supervision and structure.
21. Enjoys art class, computer games, and working on puzzles.
22. Cannot exchange money for goods and services.
23. Has had little experience with public transportation.
24. Speaks in complete sentences, knows the names of all peers, and can apologize for unintentional mistakes.
25. Completes routine tasks, like putting on an apron for cooking class or putting on safety glasses when working in shop.
26. Does not always follow common rules of behavior and often seeks one-on-one attention.
27. Interrupts in an effort to get questions answered or needs met.